

# English Plan

## September

### Week 1

**NEW VOCABULARY:** red, yellow, green, blue

**PASSIVE VOCABULARY:** stand up, sit down, walk, come forwards, move back, up, down, stop, open, close, touch, dance, disco, spotlight

**LANGUAGE STRUCTURES:**

What is your name? - My name is....

What colour is it? - It is (colour)

Who is it? What is it? - It's a (noun), How many?

**GAMES/ACTIVITIES:**

What's, what's, What's your name?

Stations ( jump to)

Touch

**SONGS:**

Stand up inline

Circle song

Something red

### Week 2

**NEW VOCABULARY:** red, yellow, green, blue, white, black

**PASSIVE VOCABULARY:** stand up, sit down, walk, come forwards, move back, up, down, stop, open, close, touch, dance, painter,

**LANGUAGE STRUCTURES:**

What colour is it? It's a ( colour)

Who is this? What is this? It is a .....

**GAMES/ACTIVITIES:**

Stand up if

Red light, green light

**SONGS:**

Stand in line

The Hello song

Run, run run

### **Week 3**

**NEW VOCABULARY:** jump, run, fly, swim

**LANGUAGE STRUCTURES:** What is it? It's a (noun), What colour is it? It's a (colour). Colour the (noun, colour), What is your name?, Can you ...? \_ Yes, I can, No, I cant.

**GAMES/ACTIVITIES:**

The name chain  
Red light, green light  
Colour Dictation  
Stations (jump to)

**SONGS:** Stand in line  
Touch part 1

### **Week 4**

**NEW VOCABULARY:** jump, run, fly, swim

**PASSIVE VOCABULARY:** roll the dice, find, turn over the card

**LANGUAGE STRUCTURES:** What is it? It's a (noun), Where is + name? What is your name?  
Can you ...? \_ Yes, I can, No, I cant.

**GAMES/ACTIVITIES:**

Where is .....?  
Roll and Do  
Frozen statue  
Stand up if + station (jump to)

**SONGS:**

Stand in line  
Touch Part 2

,