

# **English Plan**

## **February**

### **Week 1**

**NEW VOCABULARY:** cake, sandwich, biscuit, tea

**PASSIVE VOCABULARY:** find, touch, same, different, turn over the card

**LANGUAGE STRUCTURES:**

What is it? It's a (noun).

What are they? They are (plural noun).

**GAMES/ACTIVITIES:**

Stations (jump to), Pairs, Stand up if

**SONGS:**

Stand in line, Toy train, In my tummy part

### **Week 2**

**NEW VOCABULARY:** cake, sandwich, biscuit, tea

**PASSIVE VOCABULARY:** open, shut, ant, picnic, eat, bite, munch, crunch, juice

**LANGUAGE STRUCTURES:**

What is it? It's a (noun).

What are they? They are (plural noun).

**GAMES/ACTIVITIES:**

Station (jump to), Mr. Wolf, Partial Drawing, Clap if true

**SONGS:** Stand in line, In my tummy 1

### Week 3

**NEW VOCABULARY:** milk, cheese, chocolate, yoghurt,

**PASSIVE VOCABULARY:** touch, happy face, yes, sad face, no, grab

**LANGUAGE STRUCTURES:**

What is it? It's a (noun).

What are they? They are (plural noun).

Passive: How many?

**GAMES/ACTIVITIES:**

Frozen Statues

Stations (yes/no)

Run and grab

Find it fast

**SONGS:** Stand in line, In my tummy part 2

### Week 4

**NEW VOCABULARY:** milk, cheese, chocolate, yoghurt

**PASSIVE VOCABULARY:** touch, up, down, left, right

**LANGUAGE STRUCTURES:**

What is it? It's a (noun). What are they? They are (plural noun).

Passive: What's missing?

**GAMES/ACTIVITIES:**

What's missing?

Body snap

Pin the tail on the Donkey

**SONGS:**

Stand in line, Something red, In my tummy part 2